



**REACH-UP, INC.'S  
ANNUAL REPORT TO THE PUBLIC**  
(August, 2014)

**Mission Statement**

*Reach-Up provides comprehensive education and support services that strengthen low-income families with young children.*

**Core Values**

*We Value:*

- *all relationships and base them on integrity, trust and respect;*
- *our strength-based partnerships with children, families, and community agencies;*
- *uniqueness and diversity within communities.*

**Vision Statement**

*Reach-Up is recognized throughout the community and state as an early childhood model of excellence that has a lasting impact on children and families.*

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**2013-2014 Revenue**

<b><u>Funding Source</u></b>	<b><u>Amount</u></b>
Federal Head Start	\$ 2,633,483
Federal Early Head Start	459,285
State Head Start/Early Head Start	748,298
USDA/CACFP	100,007
Child Care Receipts	31,323
Morgan Family Fnd. Grant	30,000
United Way Grant	31,331
Other Receipts/Donations	22,439
Medica Grant	<u>176</u>
Total	\$ 4,056,342
InKind	<u>793,229</u>
Total with InKind	<u>\$ 4,849,571</u>

## 2014-15 Projected Budget

Revenues:	\$ 5,160,890
Expenditures:	
Salaries & Benefits	\$ 3,013,935
Equipment	32,302
Supplies	116,126
Transportation Services	279,651
Travel & Vehicle Repairs	137,093
Space & Rental	391,789
Food	123,188
Professional Fees	19,242
Other Operating	231,494
InKind	<u>816,070</u>
Total Expenditures with InKind	<u>\$ 5,160,890</u>
Excess Revenues over Expenses	<u>\$ -0-</u>

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### Highlights 2013-14

Head Start Funded Enrollment	358(average of 94% of those requesting service)
Early Head Start Funded Enrollment	90(average of 60% of those requesting service)
Head Start Average Monthly Enrollment	87%
Early Head Start Avg Monthly Enrollment	96%

#### EHS & HS Children Who Are Up-To-Date For Preventative/Primary

Health Care Services:	HS=97%, EHS=80%
HS Children Who Completed a Professional Dental Exam:	78%

### Compliance

Last Federal Review: April, 2014. Three instances of non-compliance were identified (i.e., staff health exam, child medical/dental determinations, storage of medication). A Corrective Action Plan (CAP) was submitted to the Office of Head Start for approval in August of 2014.

Last Financial Audit: June, 2014. No instances of noncompliance and no material weaknesses, resulting in the auditors' report of "an unqualified opinion on the financial statements of Reach-Up, Inc.".

### ***CLASS Scores***

#### **(Classroom Environment), Scale of 1-7**

	<u>Spring-2014</u>	<u>Federal-2013</u>
Emotional Support	5.67	5.99
Classroom Organization	5.38	5.63
Instructional Support	3.38	2.72

#### **Parent Involvement Activities**

Parents and other family members are offered the opportunity to be involved in their children's programming from the initial enrollment. Specifically, families are encouraged to attend site-based parent meetings, to visit or volunteer in the classroom and on field trips, to serve on the Policy Council, to serve on Reach-Up's advisory committees, to attend MHSA-sponsored trainings, to attend the annual MHSA parent conference, and to participate in other relevant activities. 209 current and/or former Reach-Up parents volunteered in their children's programming throughout the 2013-14 year. 223 men participated in activities specifically designed to involve fathers/father figures.

#### **Preparation For Kindergarten**

Reach-Up facilitates the successful transition of past Head Start children and their families into the elementary school system. Reach-Up supports families through individualized home visits and supports kindergarten teachers and/or principals through transition meetings.

During the 2013-14 program year:

- **238+** families of children received some type of Kindergarten Transition service.
- **19+** elementary schools updated written transition agreements with Reach-Up.

#### **School Readiness Goals**

Reach-Up realizes that a critical purpose of all its programs is to prepare children to enter the K-12 educational system on an equal "playing field" with their peers. To that end, the following specific school readiness goals were set effective with the 2013-2014 program year:

Goal #1: 90% of the children who have been in the program all year will meet or exceed widely held developmental expectations in the five primary domains (Social Emotional, Language and Literacy, Approaches to Learning, Cognitive and General Knowledge, Physical Development and Health) as measured by Gold-On-Line.

Four year old children exceeded this goal with 91% meeting or exceeding widely held expectations!

Goal #2: 100% of the children who have been in the program all year will demonstrate developmental progress in the five domains (Social Emotional Development, Language and Literacy, Approaches to Learning, Cognitive and General Knowledge, Physical Development and Health) as measured by Gold-On-Line.

Data analysis revealed that 96% of Head Start children demonstrated progress across all five domains.

### **Family Engagement in Transitions**

#### **(Head Start → Kindergarten)**

- 95% of parents, who complete individualized kindergarten transition visits prior to kindergarten entry, will indicate increased knowledge and/or skills related to helping their children and families be ready for kindergarten as measured by the Kindergarten Transition Family Survey.

In 2013-2014, 100% of parents who completed individualized kindergarten transition visits prior to kindergarten entry indicated increased knowledge and/or skills related to helping their children and families be ready for kindergarten as measured by the survey!

- Reach-Up staff will complete partnership agreements with 90% of the public schools located within the service area where past Head Start children transitioned to kindergarten.

In 2013-14, due to staff turnover, partnership agreements were established with only 75% of the public schools.

#### **(Early Head Start → Head Start or other early childhood setting)**

- 95% of parents, who complete final reviews of their Early Head Start Transition Plans will indicate increased knowledge and/or skills related to helping their children and families be ready to transition to Head Start or other early childhood settings as measured by the Early Head Start Transition Survey.

In 2013-2014, 100% of parents who completed final reviews of their Early Head Start Transition Plans indicated increased knowledge and/or skills related to helping their children and families be ready to transition to Head Start or other early childhood settings!